

Teacher: Qiana Burton

Contact Info: qburton@hempsteadschools.org Time Range: 5/4/20-5/15/20

Front Street Elementary School
10-Day Emergency Instructional Plan – Grade 3

Teacher and Student Schedule 8:35 am – 3:05 pm ([Click Link Below](#))

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/8/3RD%20-%20MS.%20BURTON%20DAILY%20INSTRUCTIONAL%20SCHEDULE.pdf>

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA/ Science	<p>Literary: Poetry Vocabulary</p> <ul style="list-style-type: none"> meeker morns scarlet <p>Activity:</p> <ul style="list-style-type: none"> Read “<u>Poem “Autumn”</u> or “<u>Drinking Fountain</u>” (Readworks.org) on Readworks.org and answer comprehension questions. 	<p>Literary: Poetry Vocabulary</p> <ul style="list-style-type: none"> adventure rocket space <p>Activity:</p> <ul style="list-style-type: none"> Read “<u>All in a Week</u>” on Readworks.org and answer comprehension questions. 	<p>Literary: Poetry Vocabulary</p> <ul style="list-style-type: none"> bloom <p>Activity:</p> <ul style="list-style-type: none"> Read “<u>Spring Into Poetry</u>” on Readworks.org and answer comprehension questions. 	<p>Literary: Poetry Vocabulary</p> <ul style="list-style-type: none"> travel <p>Activity:</p> <ul style="list-style-type: none"> Read “<u>A bird Came Down the Walk?</u>” on Readworks.org and answer comprehension questions. 	Day of Review
Math	<p>Go Math Chapter 8 Lesson 4: Fractions of a Whole</p> <p>Learning Objective: Read, write, and model fractions that represent more than one part of a whole that is divided into equal parts.</p> <p>Activity: Students should do their personal best to complete the Problem Set within the allotted 15 minutes on Zoom with teachers p.462-463</p>	<p>Go Math Chapter 8 Lesson 4: Fractions of a Whole</p> <p>Learning Objective: Read, write, and model fractions that represent more than one part of a whole that is divided into equal parts.</p> <p>Activity: Students will use the Homework pages to practice the concepts and skills presented in this lesson pgs. 464-465</p>	<p>Go Math Chapter 8 Lesson 5: Fractions on a Number Line</p> <p>Learning Objective: Represent and locate fractions on a number line.</p> <p>Activity: Students should do their personal best to complete the Problem Set within the allotted 15 minutes on Zoom with teachers p.469-470</p>	<p>Go Math Chapter 8 Lesson 5: Fractions on a Number Line</p> <p>Learning Objective: Represent and locate fractions on a number line.</p> <p>Activity: Students will use the Homework pages to practice the concepts and skills presented in this lesson pgs. 471-472.</p>	Mid-Chapter Checkpoint Pgs. 473-474
Social Studies					

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA/ Science	Science: Life Science Vocabulary <ul style="list-style-type: none"> attach root Activity: <ul style="list-style-type: none"> Watch “Parts of a Plant” on Brain Pop Jr and explain the function of each plant part Read “<u>What Do Plants Need?</u>” on Readworks.org and answer comprehension questions. 	Science: Life Science Vocabulary <ul style="list-style-type: none"> convert process puzzle Activity: <ul style="list-style-type: none"> Watch “Plant Life Cycle” on Brain Pop Read “<u>A Plant Puzzle?</u>” on Readworks.org and answer comprehension questions. 	Science: Life Science Vocabulary <ul style="list-style-type: none"> Seed Germination Seedlings Adult plant Pollination Activity: <ul style="list-style-type: none"> Read “<u>The Plant Life Cycle?</u>” on Newsela and answer comprehension questions. Draw out a plant lifecycle 	Science: Life Science Vocabulary <ul style="list-style-type: none"> travel Activity: <ul style="list-style-type: none"> Watch “Plant Growth” on Brain Pop and What affects plant growth Read “ <u>Seeds Need to Move?</u> ” on Readworks.org and answer comprehension questions.	Science: Life Science Vocabulary <ul style="list-style-type: none"> depend respond soil Activity: <p>Read “<u>Miss Johnson’s Plat Experiment?</u>” on Readworks.org and answer comprehension questions.</p>
Math	Go Math Chapter 8 Lesson 6: Relate Fractions and Whole Numbers Learning Objective Relate fractions and whole numbers by expressing whole numbers as fractions and recognizing fractions that are equivalent to whole numbers Activity: Students will complete pages 477-478 on Zoom with teachers.	Go Math Chapter 8 Lesson 6: Relate Fractions and Whole Numbers Activity: Chapter 8: Homework P. 479-480 Activity: Students will use the Practice and Homework pages to practice the concepts and skills presented in this lesson.	Engage NY Module 5 Lesson 9 Learning Objective: Build and write fractions greater than one whole using unit fractions. Activity: Students should do their personal best to complete the Problem Set pg. 104-105 within the allotted 15 minutes on Zoom with teachers.	Engage NY Module 5 Lesson 16 Learning Objective: Build and write fractions greater than one whole using unit fractions. Activity: Students will use the Homework pages to practice the concepts and skills presented in this lesson pgs. 107-108	Engage NY Module 5 Lesson 17 Learning Objective: Students continue to create number lines that have endpoints other than 0 and 1 and include multiple whole number intervals. They get more practice naming whole numbers as fractions and identify fractions greater than 1. Activity: Students should do their personal best to complete the Problem Set within the allotted 15 minutes on Zoom with teachers.
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